



BANKURA UNIVERSITY, B.A. (HONOURS) POLITICAL SCIENCE CBCS SYLLABUS, 2017-18

COURSE STRUCTURE UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

FOR

SEM- I, SEM-II, SEM-III, SEM- IV, SEM- V, SEM- VI

IN

POLITICAL SCIENCE (HONOURS)



(w.e.f. ACADEMIC SESSION 2017-18)

BANKURA UNIVERSITY

P.O- PURANDARPUR, DIST- BANKURA

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DETAILS SEMESTER-WISE COURSE STRUCTURE

TOTAL MARKS =1300

SEMESTER - 6

CREDITS =142

COURSES	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	TOTAL
CORE COURSES	12	12	18	18	12	12	84
DISCIPLINE SPECIFIC ELECTIVE COURSE	-	-	-	-	12	12	24
GENERIC ELECTIVE / INTERDISCIPLINARY COURSE	6	6	6	6	-	-	24
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)	4	2	-	-	-	-	6
SKILL ENHANCEMENT COURSES (SEC)	-	-	2	2	-	-	4
TOTAL	22	20	26	26	24	24	142

**SCHEMES OF COURSES****SEMESTER – I**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPLS-101/C-1	Understanding Political Theory	6	10	40	50	05	01	-
AHPLS-102/C-2	Constitutional Government & Democracy in India	6	10	40	50	05	01	-
AHPLS 103/GE-1 (To be opted by students from other departments)	Fundamentals of Political Theory	6	10	40	50	05	01	-
ACSHP/104/AECC- 1	Environmental Studies	4	10	40	50	04	-	-
Total in Semester – I		22	40	160	200	19	03	-

**SEMESTER –II**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPLS-201/C-3	Political Theory: Concepts & Debates	6	10	40	50	05	01	-
AHPLS-202/C-4	Political Process in India	6	10	40	50	05	01	-
AHPLS-203/GE-2 (To be opted by students from other departments)	Indian Constitution and Politics	6	10	40	50	05	01	-
ACSHP/204/AECC- 2	English/Hindi/MIL	2	10	40	50	02	-	-
Total in Semester – II		20	40	160	200	17	03	-

**SEMESTER – III**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPLS-301/C-5	Western Political Thought: Ancient & Medieval	6	10	40	50	05	01	-
AHPLS-302/C-6	Indian Political Tradition - I	6	10	40	50	05	01	-
AHPLS-303/C-7	International Relations: Theories & Basic Concepts	6	10	40	50	05	01	-
AHPLS-304/GE-3 (To be opted by students from other departments)	Introduction to Comparative Government and Politics	6	10	40	50	05	01	-
AHPLS-305/SEC-1	Legislative Practices & Procedures	2	10	40	50	02	-	-
Total in Semester – III		26	50	200	250	22	04	-

**SEMESTER – IV**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPLS-401/C-8	Western Political Thought: Modern	6	10	40	50	05	01	-
AHPLS-402/C-9	Indian Political Tradition –II	6	10	40	50	05	01	-
AHPLS-403/C-10	Introduction to Comparative Government & Politics	6	10	40	50	05	01	-
AHPLS-404/GE-4 (To be opted by students from other departments)	International Relations: Basic Concepts	6	10	40	50	05	01	-
AHPLS-405/SEC-2	Democratic Awareness with Legal Literacy	2	10	40	50	02	-	-
Total in Semester – IV		26	50	200	250	22	04	-

**SEMESTER – V**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPLS-501/C-11	Public Administration	6	10	40	50	05	01	-
AHPLS-502/C-12	Emergent Issues in Post-Cold War Global Politics	6	10	40	50	05	01	-
AHPLS-503/DSE-1	Human Rights in a Comparative Perspective OR, Citizenship in a Globalizing World	6	10	40	50	05	01	-
AHPLS-504/DSE-2	Understanding South Asia OR, Social Movements in Contemporary India: Major Issues	6	10	40	50	05	01	-
Total in Semester – V		24	40	160	200	20	04	-

**SEMESTER – VI**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPLS-601/C-13	Public Policy & Administration in India	6	10	40	50	05	01	-
AHPLS-602/C-14	Political Processes & Institutions in Comparative Perspectives	6	10	40	50	05	01	-
AHPLS-603/DSE-3	India's Foreign Policy in a Globalizing World Or, Women, Power & Politics	6	10	40	50	05	01	-
AHPLS-604/DSE-4	Political Sociology Or, Dilemmas in Politics	6	10	40	50	05	01	-
Total in Semester – VI		24	40	160	200	20	04	-

AH= Arts Honours, PLS = POLITICAL SCIENCE ACSHP= Arts Commerce Science Honours Pass, C= Core Course, AECC= Ability Enhancement Compulsory Course, SEC= Skill Enhancement Course, GE= Generic Elective, DSE= Discipline Specific Elective, IA= Internal Assessment, ESE= End-Semester Examination, Lec. = Lecture, Tu. = Tutorial, and Pr. = Practical



SEMESTER- I

Course Title (Core Course): Understanding Political Theory

Course Code: AHPLS- 101/C-1

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course is divided into two units. Unit I introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Unit II is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Unit- I: Introducing Political Theory

- a. Political Theory: Meaning and Importance. Decline and Resurgence of Political Theory.
- b. Approaches: Normative, Behavioural and Post-behavioural.
- c. Critical and Contemporary perspectives in political theory: Feminist and Postmodern.

Unit- II: Political Theory and Practice

The Grammar of Democracy

- a. Democracy: The history of an idea.
- b. Procedural democracy and Substantive democracy.
- c. Deliberative democracy.
- d. Participatory Democracy and Representative Democracy.



SEMESTER- I

Course Title (Core Course): Constitutional Government and Democracy in India

Course Code: AHPLS- 102/C-2

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Unit- I: Philosophy of the Indian Constitution:

- a. Social and Political Ideas behind Indian Constitution: Constituent Assembly Debates.
- b. Features of the Constitution, the Preamble.

Unit- II: The Fundamentals of Indian Constitution

- a. Fundamental Rights.
- b. Directive Principles of State Policy.
- c. Fundamental Duties.

Unit- III: Organs of Government

- a. The Legislature: Union (Parliament) and State (Vidhan Sabha and Vidhan Parishad).
- b. The Executive: Union (President, Vice-President and Prime Minister) and State (Governor and Chief Minister).
- c. The Judiciary: Supreme Court and the High Court.



Unit- IV: Federalism and Decentralisation

- a. Federalism: Division of Powers, Emergency Provisions, Changing Dynamics of Centre-State Relations.
- b. Local Self-Government institutions in India: Urban Administration in West Bengal (Municipalities and Municipal Corporations) and Rural Administration in West Bengal (Panchayati Raj Systems).



SEMESTER- I

Course Title (Generic Elective): Fundamentals of Political Theory

Course Code: AHPLS-103/GE-1

(To be opted by students from other departments)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

1. a. What is Politics?
b. What is Political Theory and what is its relevance?
2. Concepts: Democracy, Liberty, Equality, Justice and Rights.
3. Debates in Political Theory:
 - a. On what grounds is censorship justified and what are its limits?
 - b. Should the State intervene in the institution of the family?



SEMESTER- II

Course Title (Core Course): Political Theory--- Concepts and Debates

Course Code: AHPLS- 201/C-3

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Section A:

Unit- I: Concept of Freedom

a. Negative Freedom and Positive Freedom.

Important issue: Freedom of belief, expression and dissent

Unit- II: Importance of Equality

a. Formal Equality and Equality of Opportunity.

b. Egalitarianism: Background Inequalities and Differential Treatments.

Important Issue: Affirmative Action

Unit- III: Indispensability of Justice

a. Procedural Justice.

b. Distributive Justice.



Important Issue: Capital Punishment

Unit- IV: The Universality of Rights

- a. Natural Rights: Social Contract Theory.
- b. Rights and Political Obligation: T. H. Green
- c. Three Generations of Rights.

Important Issue: Right of the Girl Child

Section B:

Unit- V: Major Debates

- a. Why Should We Obey the State? Issues of Political Obligation and Civil Disobedience.
- b. Should Offensive Speech be Regulated?
- c. Can Military Intervention in Other Countries be Justified on Humanitarian Grounds?



SEMESTER- II

Course Title (Core Course): Political Process in India

Course Code: AHPLS- 202/C-4

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Unit- I: The Changing Nature of the Indian State

- a. Developmental.
- b. Welfare.

Unit- II: Political Parties and the Party System

- a. Trends in the Party System; From the Congress System to Multi-Party Coalitions.
- b. Determinants of Voting Behaviour: Caste and Religion.

Unit- III: Regional Aspirations

- a. The Politics of Secession and Accommodation: Gorkhaland and Telengana.

Unit- IV: Religion and Politics

- a. Debates on Secularism; Communalism.



Unit- V: Caste and Politics

a. Rise of Dalits and OBCs in Indian Politics; Politics of Reservations.



SEMESTER- II

Course Title (Generic Elective): Indian Constitution and Politics

Course Code: AHPLS-203/GE-2

(To be opted by students from other departments)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This paper will focus on the political processes and the functioning of the Indian political system. It studies in detail the political structure both Constitutional and Administrative. It emphasizes on social stratification of castes also. The major contradictions of the Indian Political Process are to be critically analyzed in this course.

Unit- I: Basic Features of the Constitution of India and its Philosophy

- a. Salient Features.
- b. Philosophy of the Constitution (Preamble).

Unit- II: Rights (Justiciable and non-Justiciable) and Duties

- a. Fundamental Rights.
- b. Directive Principles of State Policy.
- c. Fundamental Duties.

Unit- III: Organs of Government

- a. The Legislature: Union (Parliament) and State (Vidhan Parishad and Vidhan Sabha).
- b. The Executive: Union (President and Prime Minister) and State (Governor and Chief Minister).
- c. The Judiciary: Supreme Court and the High Courts--- Composition and Functions.

Unit- IV: Federalism



- a. Federalism: Division of Powers (Legislative, Administrative and Financial). Recent Trends in Centre-State Relations.

Unit- V: Politics in India

- a. Caste and Class in India.



SEMESTER- III

Course Title (Core Course): Western Political Thought--- Ancient and Medieval

Course Code: AHPLS- 301/C-5

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The syllabus is designed to understand political philosophical traditions as they evolved in Europe from ancient to the medieval era. Contributions of the Greeks, Romans and Medieval Philosophers are to be examined through this course.

Unit- I: Greek Political Thought

- a. Features of Greek Political Thought: Ideas and Institutions
- b. Plato: Justice, Communism, Philosopher King, Notion of Ideal State.
- c. Aristotle: State, Slavery, Citizenship.

Unit-II: Roman Political Thought

- a. General Features with Special Reference to Citizenship and Law.

Unit-III: Medieval Political Thought

- a. Main Features.
- b. Saint Augustine.
- c. St. Thomas Aquinas.
- d. Marsilio of Padua.



SEMESTER- III

Course Title (Core Course): Indian Political Tradition- I

Course Code: AHPLS- 302/C-6

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course is designed to provide an understanding of the Ancient, Medieval and Liberal-Reformist Indian political thought. The basic focus of study in this course is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

Unit- I: Ancient and Medieval Political Thought:

- a. Ancient Indian Political Thought: Nature and Features.
- b. Kautilya: Diplomacy, Dandaneeti, Saptanga (Statecraft).
- c. Medieval Political Thought: Basic Tenets.

Unit- II: Liberal-Reformists Trends in Nationalist Thought:

- a. Rammohan Roy: Elements of Liberalism and Social Justice.
- b. Bankim Chandra: Nationalism.
- c. Rabindranath Tagore: Nation, Nationalism and Internationalism.
- d. Vivekananda: Society and State.
- e. Aurobindo: Passive Resistance.



SEMESTER- III

Course Title (Core Course): International Relations--- Theories and Basic Concepts

Course Code: AHPLS-303/C-7

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches and basic concepts on foreign policy for studying international relations.

Unit- I: Foundation of International Relations

- a. Evolution of international relations as an autonomous discipline.
- b. Major Theories: Idealism vs. Realism and Neo-Realism, Liberalism and its variants, World System.
- c. Behavioural Theory: Systems Theory, Decision-Making Theory, Communication Theory.

Unit- II: Major Elements of International Relations

- a. Basic Concepts: Balance of Power, Collective Security, Bipolarity and Unipolarity, Non-Alignment, Disarmament and Arms Control.
- b. Foreign Policy: Definition and Determinants--- Meaning and Types of Diplomacy.



SEMESTER- III

Course Title (Generic Elective): Introduction to Comparative Government and Politics

Course Code: AHPLS- 304/GE-3

(To be opted by students from other departments)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

1. The nature, scope and methods of comparative political analysis.
2. Comparing Regimes: Authoritarian and Democratic.
3. Classifications of political systems:
 - a) Parliamentary and Presidential: UK and USA.
 - b) Federal and Unitary: USA and France.
4. Electoral Systems: First past the post, proportional representation, mixed systems.
5. Party Systems: one-party, two-party and multi-party systems.
6. Contemporary debates on the nature of state: From state centric security to human centric security and the changing nature of nation-state in the context of globalization.



SEMESTER- III

Course Title (Skill Enhancement Course): Legislative Practices and Procedures

Course Code: AHPLS-305/SEC-1

Credit: 02

Contact Hours/week: 02

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: To acquaint the students broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

I. Legislative Process:

Question: Rules of Putting Questions to the Minister: Types of Questions (written and verbal; supplementary).

Others: Rules Relating to Calling Attention, Mention, Adjournment, Resolution, Discussion including Short Discussion, Censure and No-Confidence.

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.

II. Supporting the Legislative Committees:

Types of committees, role of committees in reviewing government finances, policy, programmes, and legislation.

III. Reading the Budget Document:

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.



SEMESTER- IV

Course Title (Core Course): Western Political Thought--- Modern

Course Code: AHPLS-401/C-8

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course seeks to promote a critical understanding of the main philosophical themes in Western Political Thought as represented by select thinkers primarily from the modern period. It emphasizes on their life and works and their major theoretical and philosophical contributions.

Unit- I: Renaissance

a. Machiavelli: Separation of Politics and Ethics, Human Nature.

Unit- II: Social Contractualists

a. Thomas Hobbes: State of Nature, Social Contract, Nature and Attributes of Sovereignty.

b. John Locke: State of Nature, Social Contract, Natural Rights, Nature and Functions of State.

c. Jean-Jacques Rousseau: State of Nature, Social Contract and General Will.

Unit- III: Utilitarians

a. Jeremy Bentham: Utilitarian Principles.

b. John Stuart Mill: Revision of Utilitarianism, On Liberty and Representative Government.

Unit- IV: Idealists and Socialists

a. Hegel: Dialectics and State, Idea of Freedom.

b. Karl Marx: State.

c. V. I. Lenin: Imperialism.



SEMESTER- IV

Course Title (Core Course): Indian Political Tradition - II

Course Code: AHPLS- 402/C-9

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: Primarily based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Unit- I: Understanding Diverse Trains of Nationalist Thought

- a. Gandhi: State, Trusteeship and Satyagraha.
- b. M. N. Roy: Transition from Marxism to New-Humanism..
- c. B. R. Ambedkar: Views on Caste and Untouchability.
- d. J. L. Nehru: Socialism.
- e. Sir Syed Ahmed Khan: Views on Modernism.

Unit- II: Currents of Nationalist Movements

- a. Major Trends:
 - I. Partition of Bengal and Swadeshi Movement.
 - II. Movements led by Indian National Congress: Non-Cooperation, Civil-Disobedience, Quit-India Movement.
 - III. Alternatives to Congress Politics: (a) Revolutionary Nationalism and (b) the Forward Bloc.



SEMESTER- IV

Course Title (Core Course): Introduction to Comparative Government and Politics

Course Code: AHPLS- 403/C-10

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Unit- I: Understanding Comparative Politics

- a. Transition from Comparative Government to Comparative Politics; Nature and Scope.
- b. Approaches: Institutional and Neo-institutional.

Unit- II: Major Governing Principles

- a. Constitutionalism, Conventions, Parliamentary Sovereignty, Separation of Powers, Judicial Review, Referendum and Initiative.

Unit- III: Comparative Studies of Government [United Kingdom (U.K), United States of America (U.S.A) and France]

- a. Legislature, Executive and Judiciary: UK, USA and France.
- b. Parliamentary and Presidential systems: UK and USA.

Unit- IV: Party System

- a. Party System in UK and USA.



SEMESTER- IV

Course Title (Generic Elective): International Relations--- Basic Concepts

Course Code: AHPLS-404/GE-4

(To be opted by students from other departments)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

1. Evolution and Approaches to International Relations:

- a. Evolution of international relations as an autonomous discipline.
- b. Major Theories: Realism and Neo-Realism and Liberalism.
- c. Behavioural Theory: Systems Theory and Decision-Making Theory.

2. Cold War and Post-Cold War Era:

- (a) Origins and Phases of Cold War; End of Cold War and Collapse of the Soviet Union.
- (b) Post Cold- War Era and Emerging Centers of Power (European Union, China and Russia)

3. India's Foreign Policy:

- (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic).
- (b) India's Policy of Non-alignment.
- (c) India's Relationship with USA and Pakistan.



SEMESTER- IV

Course Title (Skill Enhancement Course): Democratic Awareness with Legal Literacy

Course Code: AHPLS-405/SEC-2

Credit: 02

Contact Hours/week: 02

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

Unit I:

Outline of the Legal system in India.

System of courts/tribunals and their jurisdiction in India--- criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila Courts and tribunals.

Role of the police and magistracy in criminal law administration.

Alternate dispute mechanisms such as Lok Adalats, non-formal mechanisms.

Unit II:

Brief understanding of the laws applicable in India.

Constitution: fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation.

Laws relating to criminal jurisdiction: provision relating to filing an FIR, arrest, bail search and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.



Concepts of Principles of Natural Justice, Fair comment under Contempt laws.

Laws relating to consumer rights.

Laws relating to cyber crimes.

Anti-terrorist laws: implications for security and human rights.

Unit III:

Access to courts and enforcement of rights:

Legal Services Authorities Act and right to legal aid.

Practical application:

What to do if you are arrested; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies.

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.



SEMESTER- V

Course Title (Core Course): Public Administration

Course Code: AHPLS-501/C-11

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various theories. The course also explores some of the recent trends with an attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Unit- I: Public Administration as a Discipline

- a. Evolution.
- b. Nature and Scope.
- c. Difference between 'Public' and 'Private' Administration.
- d. Challenges: Emergence of New Public Administration

Unit- II: Theories of Organisation

- a. Classical Approach: Henri Fayol, Luther Gulick and Lyndall Urwick
- b. Scientific Management Approach: F. W. Taylor
- c. Bureaucracy: Max Weber and Karl Marx
- d. Human Relations Approach: Elton Mayo
- e. Behavioural Approach: Herbert A. Simon

Unit- III: Major Concepts of Administration

- a. Hierarchy.



- b. Unity of Command.
- c. Span of Control.
- d. Authority.
- e. Centralisation and Decentralisation.
- f. Line and Staff.



SEMESTER- V

Course Title (Core Course): Emergent Issues in Post-Cold War Global Politics

Course Code: AHPLS-502/C-12

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.

Unit- I: Understanding Post Cold-War Period

- a. Post Cold-War Order.
- b. Role of the United Nations (UN) in post cold-war period.

Unit- II: Major Issues in Post Cold-War Politics

- a. Terrorism: Causes, Interpretations and Preventives.
- b. Environment: Climate Change and Global Warming.
- c. Human Rights: Meaning, Evolution and Importance; Challenges to Human Rights.
- d. Globalisation: Meaning, Dimension and its impact on National Sovereignty.

Unit- III: Regional Organisations in Post Cold-War Era

- a. Association of South East Asian Nations (ASEAN).
- b. South Asian Association for Regional Cooperation (SAARC).
- c. European Union (EU).



SEMESTER- V

Course Title (Discipline Specific Elective): Human Rights in a Comparative Perspective

Course Code: AHPLS-503/DSE-1
(Students to choose one of the two Courses)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

I. Human Rights- Theory and Institutionalization:

- a. Understanding Human Rights: Three Generations of Rights
- b. Institutionalization: Universal Declaration of Human Rights
- c. Rights in National Constitutions: South Africa and India

II. Issues:

- a. Torture: USA and India
- b. Surveillance and Censorship: China and India
- c. Terrorism and Insecurity of Minorities: USA and India

III. Structural Violence:

- a. Caste and Race: South Africa and India
- b. Gender and Violence: India and Pakistan
- c. Adivasis/Aboriginals and the Land Question: Australia and India.



OR,

Course Title (Discipline Specific Course): Citizenship in a Globalizing World

AHPLS-503/DSE-1

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The idea of citizenship holds a prominent place in human history. It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age. In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership. Some concerns about these normative dimensions of citizenship have changed over time.

The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration. In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way we conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries.

This course will explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.

1. Classical conceptions of citizenship: Greek and Roman.
2. The Evolution of Citizenship and the Modern State: Renaissance and Modern Times.
3. Citizenship and Diversity.
4. Citizenship beyond the Nation-state: Globalization and Global Justice.
5. The idea of cosmopolitan citizenship.



SEMESTER- V

Course Title (Discipline Specific Elective): Understanding South Asia

AHPLS-504/DSE-2

(Students to Choose one of the two Courses)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also appraises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

I. South Asia- Understanding South Asia as a Region:

(a) Historical and Colonial Legacies (b) Geopolitics of South Asia.

II. Politics and Governance:

(a) Regime Types: Democracy, Authoritarianism, Monarchy.

(b) Emerging Constitutional Practices: Federal Experiments in Pakistan; Constitutional Debate in Nepal and Bhutan; Devolution Debate in Sri Lanka.

III. Socio-Economic Issues:

(a) Identity Politics and Economic Deprivation: Challenges and Impacts (Case Studies of Pakistan, Bangladesh, Nepal and Sri Lanka).

IV. Regional Issues and Challenges:

(a) South Asian Association for Regional Cooperation (SAARC): Problems and Prospects.

(b) Terrorism.

(c) Migration.



OR,

**Course Title (Discipline Specific Course): Social Movements in Contemporary India---
Major Issues**

Course Code: AHPLS-504/DSE-2

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

Unit – I

Features and Dynamics of Social Movements.

Evolution of New Social Movements.

Unit-II

Traditional Social Movements in India: Peasant Movement, Trade Union Movement, Anti-caste Movements.

Unit-III

New Social Movements in India: Dalit Movement; Women's Movement, Ecological & Environmental Movement.



SEMESTER- VI

Course Title (Core Course): Public Policy and Administration in India

Course Code: AHPLS-601/C-13

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy administration in India. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

Unit- I: Development and Public Policy

- a. Social Indicators of Development.
- b. 'Planning Commission' to 'National Institution for Transforming India Aayog' (NITI Aayog).

Unit- II: Public Financial Management in India

- a. Budgetary Process: Preparation, Enactment and Execution.
- b. Performance Evaluation (Parliamentary Financial Committees: Public Accounts Committee, Estimates Committee and Committee on Public Undertaking).
- c. Centre-State Finance: Finance Commission; Allocation of Resources.

Unit- III: Organisation of the Government in India: Union and State Level

- a. Union: Prime Minister's Office (PMO) and Cabinet Secretariat.
- b. State: Chief Secretary, Relations between Secretariat and Directorate.

Unit- IV: Citizen and Administration

- a. Role of Lokpal and Lokayukta.
- b. Comptroller and Auditor General (CAG).



SEMESTER- VI

Course Title (Core Course): Political Processes and Institutions in Comparative Perspectives

Course Code: AHPLS-602/C-14

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Unit- I: Electoral System:

- a. Definition and Procedures.
- b. Types: First Past the Post, Proportional Representation, Mixed Representation.

Unit- II: Nation-State:

- a. What is Nation-state?
- b. Nation-State in Post-Colonial Context.
- c. The Future of Nation-State.

Unit- III: Federalism:

- a. Historical Context.
- b. Federation and Confederation: Debates around Territorial Division of Power.



SEMESTER- VI

Course Title (Discipline Specific Course): India's Foreign Policy in a Globalizing World

Course Code: AHPLS-603/DSE-3

(Students to choose one of the two courses)

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

- I. India's Foreign Policy: Evolution, Salient Features and Determinants.
- II. India and the Major Powers: USA, Russia and China.
- III. Foreign Policy of India towards South Asian Countries: Pakistan, Bangladesh, Nepal and Sri Lanka.
- IV. India's Negotiating Style and Strategies: Trade, Environment and Security Regimes.
- V. India in the Contemporary Multipolar World.



Or,

Course Title (Discipline Specific Course): Women, Power and Politics

Course Code: AHPLS-603/DSE-3

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.

I. Groundings:

1. Patriarchy

a. Sex-Gender Debates

b. Public and Private

c. Power

2. Feminism: History; Feminist Political Thought.

3. Family, Community, State

a. Family: Gender Socialisation and Family; Gender Relations in Family.

b. Community: Forms of Community; Social Reform of the Women's Question.

c. State: Ideologies of the State (Paternalistic and Patriarchal); Women, Law and Citizenship.

II. Movements and Issues:

1. History of the Women's Movement in India



2. Violence against women
3. Work and Labour
 - a. Visible and Invisible work--- Unpaid Work.
 - b. Reproductive and care work.
 - c. Sex work.



SEMESTER- VI

Course Title (Discipline Specific Course): Political Sociology

**Course Code: AHPLS-604/DSE-4
(Students to choose one of the two courses)**

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: Politics is nothing but about power and authority. The course will try to focus on how is power exerted? Where is it, and how is it gained and lost? How do power centers get challenged? In this course, we will examine such question. Major themes will include the nation-state and its challengers. Students will also become aware of various criticisms and debates in political sociology – as well as its limitations through this course.

Unit I- Historical Development:

- a. Political Sociology: Nature and Scope; Evolution as a Discipline.

Unit II- Political Culture:

- a. Concept of Political Culture.
- b. Components of Political Culture.
- c. Types of Political Culture

Unit III- Socialization:

- a. Meaning of Socialization
- b. Agencies of Socialization
- c. Role of Socialization

Unit IV: Concept of Political Development:

- a. Meaning and Nature of Political Development.



- b. Modernization and Political Development.
- c. Political Culture and Political Development.



Or,

Course Title (Discipline Specific Course): Dilemmas in Politics

Course Code: AHPLS-604/DSE-4

Credit: 06

Contact Hours/week: 06

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.

I. The Politics of Exclusion.

II. Debates on Human Rights.

III. Ecology and Political Responsibility.

IV. Global Justice and Cosmopolitanism.

V. Legitimacy of Humanitarian Intervention.



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SEMESTER- I

Course Title (Core Course): Understanding Political Theory. Course Code: AHPLS-101/C-1

Essential Readings:

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

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Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.

**Course Title (Core Course): Constitutional Government and Democracy in India.
Course Code: AHPLS- 102/C-2**

Essential Readings:

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.

S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic*

Constitution, New Delhi: Oxford University Press, pp. 69-98.

Dr. Hiregowdader B.C. and Maheshwarappa G. *Indian Constitution: An Introduction*. Orient Blackswan.

A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp. 4-16.

Course Title (Generic Elective): Fundamentals of Political Theory. AHPLS-103/GE-1

Essential Readings:

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.



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- Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.
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- Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 170-187.
- Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 188-205.
- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.
- Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.
- Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.
- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.
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- Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.



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Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

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SEMESTER- II

Course Title (Core Course): Political Theory--- Concepts and Debates. Course Code: AHPLS- 201/C-3

Essential Readings:

Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

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Course Title (Core Course): Political Process in India. Course Code: AHPLS- 202/C-4

Essential Readings:

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

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Course Title (Generic Elective): Indian Constitution and Politics. AHPLS-203/GE-2

Essential Readings:

D.D. Basu, *An Introduction to the Constitution of India*. (New Delhi, Prentice Hall)

P. Bakshi, *Constitution of India*. (New Delhi, Prentice Hall)

P.R. Brass, *The Politics of India Since Independence*. (Delhi, Foundation Books)

R.L. Hardgrave & L.S. Kochanek, *India: Government and politics in a Developing Nation*. (New York, USA, Harcourt Brace and World)

M.V. Pylee, *Introduction to the Constitution of India*. (New Delhi, Vikash)

S.C. Kashyap (ed.), *Perspectives on the Constitution*. (Delhi, Shipra Publications)

J.C. Johari, *Indian Government and Politics* (2 vols.). (Delhi, Vishal Pub.)

Dr. Hiregowdader B.C. and Maheshwarappa G. *Indian Constitution: An Introduction*. Orient Blackswan.

P.R. Brass, *The Politics of India Since Independence*. (Foundation Books, Delhi)

A.G. Noorani, *Constitutional Question in India*. (Oxford University Press, Delhi)

Sibranjan Chatterjee, *Governor's Role in the Indian Constitution*. (New Delhi, Mittal Publications)

Rajni Kothari, *The Writings of Rajni Kothari* (Politics in India, Caste in Indian Politics, Rethinking Democracy). (New Delhi, Orient Blackswan).

SEMESTER- III



Course Title (Core Course): Western Political Thought--- Ancient and Medieval. Course Code: AHPLS- 301/C-5

Essential Readings:

- J.P. Sudha, A History of Political Theory, K. Nath & Co. (latest edition).
- S. Mukherjee, A History of Political Thought, PHI, (latest edition).
- O.P. Gauba, Western Political Thought, Macmillan 2011.
- George H. Sabine, A History of Political Theory. Oxford and IBH Publishing (latest edition).
- Shefali Jha, Western Political Thought, Pearson, 2010.
- David Boucher and Paul Kelly (editors), Political Thinkers, Oxford (latest edition).
- C.L. Wayper, Political Thought, Philosophical Library, Incorporated.
- C. C. Maxey, Political Philosophies, Macmillan.
- William Ebenstein, Great Political Thinkers, Harcourt College Publishers.
- B.R. Nelson, Western Political Thought, Pearson (latest edition).

Course Title (Core Course): Indian Political Tradition- I. Course Code: AHPLS- 302/

C- 6

Essential Readings:

- B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.
- A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.
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M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black, pp. 26- 43

A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156.

M. Alam, (2004) 'Sharia in Nasrean Akhlaq', in *Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black, pp. 46- 69.

I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.

Kabir. (2002) *The Bijak of Kabir*, (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.

G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press, pp. 3- 35.

Course Title (Core Course): International Relations--- Theories and Basic Concepts.
Course Code: AHPLS-303/C-7

Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.



R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

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K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) ‘Introduction’, in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

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Course Title (Generic Elective): Introduction to Comparative Government and Politics.

Course Code: AHPLS- 304/GE-3

Essential Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

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Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

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Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159- 167.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.

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"Theoretical Foundations of Comparative Politics" by Subrata Mukherjee and Sushila Ramaswamy. Orient BlackSwan. 2017.

Course Title (Skill Enhancement Course): Legislative Practices and Procedures. Course Code: AHPLS-305/SEC-1

Essential Readings:

M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, Available at:



http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013

S. Vanka, (2008) *Primer on MPLADS*, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>, Accessed: 19.04.2013

H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, Available at:

<http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>, Accessed: 19.04.2013.

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http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf, Accessed: 19.04.2013.

S.J. Phansalkar, Policy Research in the Indian Context

N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework', Available at:

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Parliamentary Procedures (Abstract Series) published by *Lok Sabha*, Available at

<http://164.100.47.132/LssNew/abstract/index.aspx>, website: www.loksabha.nic.in,

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http://rajyasabha.nic.in/rsnew/publication_electronic/ethics_committee.pdf, Accessed: 19.04.2013.

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<http://mpa.nic.in/mpahandbook/parlia13.pdf>

SEMESTER- IV

Course Title (Core Course): Western Political Thought--- Modern. Course Code: AHPLS-401/C-8

Essential Readings:

I. Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16

B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M.

Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.

C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.

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H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory*, London: Palgrave Macmillan, pp. 114-122



C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295

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A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

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[http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.](http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II)

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A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto

A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby, pp. 29-74.

A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writings of Alexandra Kollontai* Allison & Busby, pp. 201-292.

C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books.

Course Title (Core Course): Indian Political Tradition –II. Course Code: AHPLS-402/C-9

Essential Readings:

"Nationalist Movement in India--- A Reader" by Sekhar Bandyopadhyay. OXFORD. 2008.

V. Mehta and T. Pantham (eds.), (2006) '*A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization*'

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R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition, Vol. 2*. Second Edition. New Delhi: Penguin.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press.

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R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition, Vol. 2*. Second Edition. New Delhi: Penguin.

C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press.

J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin.

R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage.

B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies.

Course Title (Core Course): Introduction to Comparative Government and Politics.
Course Code: AHPLS- 403/C-10

Essential Readings:

J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

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G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics*. London: Palgrave, pp. 14-28.

A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (ebook), pp. 1-25; 587-601.

J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

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P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Course Title (Generic Elective): International Relations--- Basic Concepts. Course Code: AHPLS-404/GE-4

Essential Readings:

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International*

Relations. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and*



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- Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.
- Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.
- Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.
- Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner, pp. 54-89.
- Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations*. New Delhi: South Asian Publishers.
- Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.
- Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.
- Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.
- Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.
- Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy*. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.
- Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

Course Title (Skill Enhancement Course): Democratic Awareness with Legal Literacy.
Course Code: AHPLS-405/SEC-2

Essential Readings:

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)



Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi.

Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*.

S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.

S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003

Agnes, Flavia *Law and Gender Equality*, OUP, 1997.

Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.

B.L. Wadhwa, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.

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Course Title (Core Course): Public Administration. Course Code: AHPLS-501/C-11

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Course Title (Core Course): Emergent Issues in Post-Cold War Global Politics. Course Code: AHPLS- 502/ C-12

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Course Title (Discipline Specific Elective): Human Rights in a Comparative Perspective.
Course Code: AHPLS- 503/ DSE-1 (Students to choose one of the two courses)

Essential Readings:

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OR,



Course Title (Discipline Specific Course): Citizenship in a Globalizing World. Course Code: AHPLS- 503 /DSE-1

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Course Title (Discipline Specific Elective): Understanding South Asia. Course Code: AHPLS- 504/ DSE- 2 (Students to choose one of the two courses)

Essential Readings:

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Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press.

Rizvi, G. (1993) *South Asia in a Changing International Order*. New Delhi: Sage.

Thakur, R. and Wiggin, O.(ed.) (2005) *South Asia and the world*. New Delhi: Bookwell.

Hagerty, D.T. (ed.) (2005) *South Asia in World Politics*, Oxford: Rowman and Littlefield.

Samaddar, R. (2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) *Searching for Peace in Central and South Asia*. London: Lynne Rienner. _Kukreja, V. and Singh, M.P. (eds) (2008)

Democracy, Development and Discontent in SouthAsia. New Delhi: Sage.

OR,

**Course Title (Discipline Specific Course): Social Movements in Contemporary India---
Major Issues. Course Code: AHPLS-504/DSE-2**

Essential Readings:

A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.

A. Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms' in R. Mukherji (ed.) *India's Economic Transition: The Politics of Reforms*, Delhi: Oxford University Press, pp 146-169.

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- S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
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- J. Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi. Oxford University Press, pp. 29-32.
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- P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.
- P. Appu, (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly*, IX (39), pp.70 – 75.
- P. Sainath, (2010) 'Agrarian Crisis and Farmers', Suicide', *Occasional Publication 22*, New Delhi: India International Centre (IIC).



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- V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly*, XLI (16).
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P. Bardhan, (2005) *The Political Economy of Development in India*, 6th impression, Delhi: Oxford University Press.

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SEMESTER- VI

Course Title (Core Course): Public Policy and Administration in India. Course Code: AHPLS-601/C-13

Essential Readings:

Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.

Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.



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Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp.3-21 and 171-184.

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Girden,E.J.(1987) 'Economic Liberalisation in India: The New Electronics Policy' in *Asian Survey*. California University Press. Volume 27, No.11. Available at - www.jstor.org/stable/2644722.

Course Title (Core Course): Political Processes and Institutions in Comparative Perspectives. Course Code: AHPLS-602/C-14

Essential Readings:

M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.

M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.

P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.

A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.

A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.

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W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46.



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J. Haynes, (1999) 'State and Society', in *The Democratization*. Oxford: Blackwell, pp. 20-38; 39-63.

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M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts, (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27

R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major*

Contemporary Models. New Delhi: Cambridge University Press, pp. xii-x1.

Course Title (Discipline Specific Course): India's Foreign Policy in a Globalizing World. Course Code: AHPLS-603/DSE-3 (Students to choose one of the two courses)

Essential Readings:

S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4-19.

Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp.3-31

W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.



J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy*, New Delhi: Allied Publishers.

S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.

R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.

A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81.

M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.

H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.

D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.

A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol. 10 (2), pp. 185-196.

S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press. V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.

M. Pardesi, (2005) 'Deducing India's Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives', IDSS Working Paper, 76, Available at <http://www.rsis.edu.sg/publications/WorkingPapers/WP76.pdf>, Accessed: 19.04.2013.



D. Scott, (2009) 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143

S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.

A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in *Third World Quarterly*, Vol. 28 (5) pp. 983 – 996.

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N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in *Economic and Political Weekly*, Vol. 35 (7), pp. 525-533.

P. Bidwai, (2005) 'A Deplorable Nuclear Bargain', in *Economic and Political Weekly*, Vol. 40 (31), pp. 3362-3364.

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R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5–32.

C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.

A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1), pp. 59-76.

P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review*, Vol. 8 (3), pp. 209–233.

Online Resources:

Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/>

The Council of Foreign Relations has a regularly updated blog on India's foreign policy:

<http://www.cfr.org/region/india/ri282> Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy.

<http://www.cprindia.org/blog/international-relations-and-security-blog>

Institute for Defence Studies and Analyses: <http://www.idsa.in/>



Research and Information System: www.ris.org.in/

Indian Council of World Affairs: www.icwa.in/

Institute of Peace and Conflict Studies: www.ipcs.org/

Indian Council for Research on International Economic Relations: www.icrier.org/

Or,

Course Title (Discipline Specific Course): Women, Power and Politics. Course Code: AHPLS-603 /DSE- 3

Essential Readings:

T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

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M. Kosambi, (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46

N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157

B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57

R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

R. Palriwala, (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423.

U. Chakravarti, (2003) *Gendering Caste through a Feminist Len*, Kolkata, Stree, pp. 139-159.

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>,

Accessed: 19.04.2013.

I. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.



- R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355.
- N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165.
- P. Swaminathan, (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17
- J. Tronto, (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisoning the Political*, Boulder: Westview Press, pp. 139-156
- Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262.
- N. Jameela, (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241.
- J. Ghosh, (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited *Justice Verma Committee Report*, Available at <http://nlrd.org/womens-rightsinitiative/justice-verma-committee-report-download-full-report>, Accessed: 19.04.2013.
- N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.
- V. Bryson, (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196-200
- M. Mies, (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, Available at <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonization-andhousewifization/>, Accessed: 19.04.2013.
- R. Ghadially, (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.
- S. Brownmiller, (1975) *Against our Wills*, New York: Ballantine.
- Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *Nariwadi Rajneeti*, Delhi, pp. 284-306
- V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press Readings in Hindi:
- D. Mehrotra, (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change



G. Joshi, (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board.

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson.

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aaj ka Stree Andolan*, Delhi: Shabd Sandhan.

S. Arya, N. Menon and J. Lokneeta (eds.) (2001) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board.

Course Title (Discipline Specific Course): Political Sociology. Course Code: AHPLS-604/ DSE-4 (Students to choose one of the two courses)

Essential Readings:

A.K.Mukhopadhyay 1980. Political Sociology, K.P.Begchi & Company. Calcutta.

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